

Week: 1	Monday 5	Tuesday 6	Wednesday 7	Thursday 8	Friday 9
Critical Vocabulary					
Learning Target: <i>Students will be able to...</i>	Professional Development	Opening Day	First Day of class		
Quality Core/Common Core					
Instructional Practices			Direct instruction, Small Group Activity	Direct instruction, Small Group	Direct instruction, Small Group
Entrance			Name Card	Automaticity Flashback	Automaticity Flashback
Activities			Class procedures Class call cards My background	My background Algebra class syllabus	Transcript review and discussion
Exit					
Homework			None	Syllabus Ack	None
Accommodations					
Assessment: *Formative-F *Summative-S			F-Observation		

Week: 2	Monday 12	Tuesday 13	Wednesday 14	Thursday 15	Friday 16
Critical Vocabulary					
Learning Target: <i>Students will be able to...</i>	Use proportional relationships to solve multistep ratio and percent Problems.	Use proportional relationships to solve multistep ratio and percent Problems.	Use proportional relationships to solve multistep ratio and percent Problems.	Use proportional relationships to solve multistep ratio and percent Problems.	Use proportional relationships to solve multistep ratio and percent Problems.
Quality Core/Common Core	KY.7.RP.3 Use percents to solve mathematical and real-world problems. a. Find a percent of a quantity as a rate per 100; solve problems involving finding the whole, a part and a percent, given two of these. b. Use proportional relationships to solve multistep ratio and percent Problems.	KY.7.RP.3 Use percents to solve mathematical and real-world problems. a. Find a percent of a quantity as a rate per 100; solve problems involving finding the whole, a part and a percent, given two of these. b. Use proportional relationships to solve multistep ratio and percent Problems.	KY.7.RP.3 Use percents to solve mathematical and real-world problems. a. Find a percent of a quantity as a rate per 100; solve problems involving finding the whole, a part and a percent, given two of these. b. Use proportional relationships to solve multistep ratio and percent Problems.	KY.7.RP.3 Use percents to solve mathematical and real-world problems. a. Find a percent of a quantity as a rate per 100; solve problems involving finding the whole, a part and a percent, given two of these. b. Use proportional relationships to solve multistep ratio and percent Problems.	KY.7.RP.3 Use percents to solve mathematical and real-world problems. a. Find a percent of a quantity as a rate per 100; solve problems involving finding the whole, a part and a percent, given two of these. b. Use proportional relationships to solve multistep ratio and percent Problems.
Instructional Practices	Direct instruction, Small Group Activity	Direct instruction, Small Group Activity	Direct instruction, Small Group Activity	Direct instruction, Small Group Activity	Direct instruction, Small Group Activity
Entrance	Flashback Week 2	Flashback Week 2	Flashback Week 2	Flashback Week 2	Flashback Week 2
Activities	Percent/Proportion pretest.	Discuss test	Based on results of pretest	Based on results of pretest	Based on results of pretest
Exit	Quick Recall	Quick Recall	Quick question		Quiz
Homework					
Accommodations					
Assessment: *Formative-F *Summative-S					

Week: 3	Monday 19	Tuesday 20	Wednesday 21	Thursday 22	Friday 23
Critical Vocabulary					
Learning Target: <i>Students will be able to...</i>	solve an equation. (KY.HS.A.12)	solve an equation. (KY.HS.A.12)	solve an equation. (KY.HS.A.12)	solve an equation. (KY.HS.A.12)	solve an equation. (KY.HS.A.12)
Quality Core/Common Core	KY.HS.A.12 Create equations and inequalities in one variable and use them to solve problems. MP.1, MP.4	KY.HS.A.12 Create equations and inequalities in one variable and use them to solve problems. MP.1, MP.4	KY.HS.A.12 Create equations and inequalities in one variable and use them to solve problems. MP.1, MP.4	KY.HS.A.12 Create equations and inequalities in one variable and use them to solve problems. MP.1, MP.4	KY.HS.A.12 Create equations and inequalities in one variable and use them to solve problems. MP.1, MP.4
Instructional Practices	Direct instruction, Small Group Activity	Direct instruction, Small Group Activity	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group Activity
Entrance	Flashback Week 3 ppt	Flashback Week 3 ppt	Flashback Week 3 ppt	Flashback Week 3 ppt	Flashback Week 3 ppt
Activities	discussion over multistep equations and solving them	Practice multistep equations with fractions	Practice multistep equations with distribution	Practice multistep equations with variables on both sides	Quiz
Exit					
Homework					
Accommodations					
Assessment: *Formative-F *Summative-S					

Week: 4	Monday 26	Tuesday 27	Wednesday 28	Thursday 29	Friday 30
Critical Vocabulary					
Learning Target: <i>Students will be able to...</i>	solve an equation. (KY.HS.A.12)	solve an equation. (KY.HS.A.12)	solve an equation. (KY.HS.A.12)	solve an equation. (KY.HS.A.12)	
Quality Core/Common Core	KY.HS.A.12 Create equations and inequalities in one variable and use them to solve problems. MP.1, MP.4	KY.HS.A.12 Create equations and inequalities in one variable and use them to solve problems. MP.1, MP.4	KY.HS.A.12 Create equations and inequalities in one variable and use them to solve problems. MP.1, MP.4	KY.HS.A.12 Create equations and inequalities in one variable and use them to solve problems. MP.1, MP.4	KY.HS.A.12 Create equations and inequalities in one variable and use them to solve problems. MP.1, MP.4
Instructional Practices	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group
Entrance	Flashback Week 4 ppt	Flashback Week 4 ppt	Flashback Week 4 ppt	Flashback Week 4 ppt	Flashback Week 4 ppt
Activities	Solving equations in context of Line addition postulate	solving equation in context of angle addition postulate	Finding missing piece of line or angle	review and reteach.	Quiz Go over quiz after
Exit					
Homework	Worksheet	Worksheet	Worksheet	Worksheet	
Accommodations					
Assessment: *Formative-F *Summative-S					

Week: 5	Monday 2	Tuesday 3	Wednesday 4	Thursday 5	Friday 6
Critical Vocabulary					
Learning Target: <i>Students will be able to...</i>	No School				
Quality Core/Common Core					
Instructional Practices	Labor Day	No School Teacher Planning Day	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group
Entrance			Flashback Week 5 powerpoint	Flashback Week 5 powerpoint	Flashback Week 5 powerpoint
Activities			Students will discuss how to solve an absolute value equation.	Students will practice solving Absolute value equations.	Students will practice solving Absolute value equations.
Exit					
Homework				Worksheet	Worksheet
Accommodations					
Assessment: *Formative-F *Summative-S					

Unit:

Dates: 9-13 Sep 2019

Week: 6	Monday 9	Tuesday 10	Wednesday 11	Thursday 12	Friday 13
Critical Vocabulary					
Learning Target: <i>Students will be able to...</i>					
Quality Core/Common Core					
Instructional Practices	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group
Entrance	Bell Act Week 6	Bell Act Week 6	Bell Act Week 6	Bell Act Week 6	Bell Act Week 6
Activities	Students will solve compound Inequalities	Students will solve compound Inequalities	Students will solve compound Inequalities	Review for Unit 2 test	Test over Unit 2
Exit					
Homework					
Accommodations					
Assessment: *Formative-F *Summative-S					

Week: 7	Monday 16	Tuesday 17	Wednesday 18	Thursday 19	Friday 20
Critical Vocabulary					
Learning Target: <i>Students will be able to...</i>					
Quality Core/Common Core					
Instructional Practices	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group
Entrance	Bell Act Week 7	Bell Act Week 7	Bell Act Week 7	Bell Act Week 7	Bell Act Week 7
Activities	Students will discuss and attempt basic monomial to polynomial multiplication	Students will Practice with Monomial to polynomial multiplication	Students will discuss and attempt binomial to binomial multiplication	Students will practice with binomial to binomial multiplication	Quiz over multiplication of polynomials.
Exit					
Homework		KUTA WS		KUTA WS	
Accommodations					
Assessment: *Formative-F *Summative-S					

Week: 8	Monday 23	Tuesday 24	Wednesday 25	Thursday 26	Friday 27
Critical Vocabulary					
Learning Target: <i>Students will be able to...</i>					
Quality Core/Common Core					
Instructional Practices	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group
Entrance	Bell Act Week 8	Bell Act Week 8	Bell Act Week 8	Bell Act Week 8	Bell Act Week 8
Activities	Students will discuss and attempt basic factoring with GCF	Students will discuss and attempt factoring with $a=1$	Students will discuss and attempt factoring where $a>1$	Students will practice with material from week	Quiz over factoring.
Exit					
Homework					
Accommodations					
Assessment: *Formative-F *Summative-S					

Next Week Fall Break

Week: 9	Monday 7	Tuesday 8	Wednesday 9	Thursday 10	Friday 11
Critical Vocabulary					
Learning Target: <i>Students will be able to...</i>					
Quality Core/Common Core					
Instructional Practices		Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group
Entrance		Bell Act Week 9	Bell Act Week 9	Bell Act Week 9	Bell Act Week 9
Activities	Teacher Planning Day	Students will review Factoring	Students will discuss and attempt solving a quadratic with basic factoring	Students will discuss and attempt solving a quadratic with the bottoms up method.	Students will practice solving a quadratic with factoring, all types.
Exit					
Homework					KUTA WS
Accommodations					
Assessment: *Formative-F *Summative-S					

Week: 10	Monday 14	Tuesday 15	Wednesday 16	Thursday 17	Friday 18
Critical Vocabulary			<ul style="list-style-type: none"> • Domain • Range • Function • Function notation Vertical Line Test	<ul style="list-style-type: none"> • Domain • Range • Function • Function notation 	<ul style="list-style-type: none"> • Domain • Range • Function • Function notation Composite Function
Learning Target: <i>Students will be able to...</i>					
Quality Core/Common Core					
Instructional Practices	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group
Entrance	Bell Act Week 10	Bell Act Week 10	Bell Act Week 10	Bell Act Week 10	Bell Act Week 10
Activities	Unit Test Review	Factoring Unit Test	Student will discuss the basic vocabulary of functions and function notation	Students will discuss and work with evaluating functions using function notation	Students will discuss and work with evaluating and using composite functions
Exit					
Homework					
Accommodations					
Assessment: *Formative-F *Summative-S					

Week: 11	Monday 21	Tuesday 22	Wednesday 23	Thursday 24	Friday 25
Critical Vocabulary	<ul style="list-style-type: none"> Parent Function Translation Views of a function 	<ul style="list-style-type: none"> Parent Function Translation Views of a function 	<ul style="list-style-type: none"> Parent Function Translation Views of a function 	<ul style="list-style-type: none"> Parent Function Translation Views of a function 	<ul style="list-style-type: none"> Parent Function Translation Views of a function
Learning Target: <i>Students will be able to...</i>			*I can state the appropriate domain of a function that represents a problem situation, defend my choice, and explain why other numbers might be excluded from the domain. (KY.HS.F.1d)		
Quality Core/Common Core					
Instructional Practices	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group
Entrance	Bell Act Week 11	Bell Act Week 11	Bell Act Week 11	Bell Act Week 11	Bell Act Week 11
Activities	Parent functions and their different views	Parent functions and the main equation types	Translation of parent functions and the Domain and Range	Continue with Domain and Range and the	Quiz over Functions
Exit					
Homework					
Accommodations					
Assessment: *Formative-F *Summative-S					

Week: 12	Monday 28	Tuesday 29	Wednesday 30	Thursday 31	Friday 1
Critical Vocabulary					
Learning Target: <i>Students will be able to...</i>					
Quality Core/Common Core					
Instructional Practices	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group
Entrance	Bell Act Week 12	Bell Act Week 12	Bell Act Week 12	Bell Act Week 12	Bell Act Week 12
Activities					
Exit					
Homework					
Accommodations					
Assessment: *Formative-F *Summative-S					

Week: 13	Monday 4	Tuesday 5	Wednesday 6	Thursday 7	Friday 8
Critical Vocabulary					
Learning Target: <i>Students will be able to...</i>					
Quality Core/Common Core					
Instructional Practices			Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group
Entrance			Bell Act Week 13	Bell Act Week 13	Bell Act Week 13
Activities	Teacher Planning Day	PD Day			
Exit					
Homework					
Accommodations					
Assessment: *Formative-F *Summative-S					

Week: 14	Monday 11	Tuesday 12	Wednesday 13	Thursday 14	Friday 15
Critical Vocabulary					
Learning Target: <i>Students will be able to...</i>					
Quality Core/Common Core					
Instructional Practices	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group
Entrance	Bell Act Week 14	Bell Act Week 14	Bell Act Week 14	Bell Act Week 14	Bell Act Week 14
Activities					
Exit					
Homework					
Accommodations					
Assessment: *Formative-F *Summative-S					

Week: 15	Monday 18	Tuesday 19	Wednesday 20	Thursday 21	Friday 22
Critical Vocabulary					
Learning Target: <i>Students will be able to...</i>					
Quality Core/Common Core					
Instructional Practices	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group
Entrance	Flashback Week 15	Flashback Week 15	Flashback Week 15	Flashback Week 15	Flashback Week 15
Activities					
Exit					
Homework					
Accommodations					
Assessment: *Formative-F *Summative-S					

Druen

Unit:

Dates: 26-30 Nov 2018

Week: 16	Monday 26	Tuesday 27	Wednesday 28	Thursday 29	Friday 31
Critical Vocabulary					
Learning Target: <i>Students will be able to...</i>					
Quality Core/Common Core			Thanksgiving Holiday	Thanksgiving Holiday	Thanksgiving Holiday
Instructional Practices	Direct instruction, Small Group	Direct instruction, Small Group			
Entrance	Flashback Week 16	Flashback Week 16			
Activities					
Exit					
Homework					
Accommodations					
Assessment: *Formative-F *Summative-S					

Week: 17	Monday 2	Tuesday 3	Wednesday 4	Thursday 5	Friday 6
Critical Vocabulary					
Learning Target: <i>Students will be able to...</i>					
Quality Core/Common Core					
Instructional Practices	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group
Entrance	Flashback Week 17	Flashback Week 17	Flashback Week 17	Flashback Week 17	Flashback Week 17
Activities					
Exit					
Homework					
Accommodations					
Assessment: *Formative-F *Summative-S					

Week: 18	Monday 9	Tuesday 10	Wednesday 11	Thursday 12	Friday 13
Critical Vocabulary					
Learning Target: <i>Students will be able to...</i>					
Quality Core/Common Core					
Instructional Practices	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group
Entrance	Flashback Week 18	Flashback Week 18	Flashback Week 18	Flashback Week 18	Flashback Week 18
Activities					
Exit					
Homework					
Accommodations					
Assessment: *Formative-F *Summative-S					

Week: 18	Monday 16	Tuesday 17	Wednesday 18	Thursday 19	Friday 20
Critical Vocabulary					
Learning Target: <i>Students will be able to...</i>					
Quality Core/Common Core					
Instructional Practices			Periods 3 & 5 will have a semester final. Other classes will have time to do catch up work or retest.	Periods 2 & 6 will have a semester final. Other classes will have time to do catch up work or retest.	Periods 1, 4, & 7 will have a semester final. Other classes will have time to do catch up work or retest.
Entrance			Test Review Flashback	Test Review Flashback	Test Review Flashback
Activities	Review for final	Review for final			
Exit					
Homework			Test-S	Test-S	Test-S
Accommodations					
Assessment: *Formative-F *Summative-S					

Week: 20	Monday 6	Tuesday 7	Wednesday 8	Thursday 9	Friday 10
Critical Vocabulary					
Learning Target: <i>Students will be able to...</i>					
Quality Core/Common Core					
Instructional Practices		Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group
Entrance		Flashback Week 20	Flashback Week 20	Flashback Week 20	Flashback Week 20
Activities	Teacher Workday				
Exit					
Homework					
Accommodations					
Assessment: *Formative-F *Summative-S					

Week: 21	Monday 13	Tuesday 14	Wednesday 15	Thursday 16	Friday 17
Critical Vocabulary					
Learning Target: <i>Students will be able to...</i>					
Quality Core/Common Core					
Instructional Practices	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group
Entrance	Flashback Week 21	Flashback Week 21	Flashback Week 21	Flashback Week 21	Flashback Week 21
Activities					
Exit					
Homework					
Accommodations					
Assessment: *Formative-F *Summative-S					

Week: 22	Monday 20	Tuesday 21	Wednesday 22	Thursday 23	Friday 24
Critical Vocabulary					
Learning Target: <i>Students will be able to...</i>					
Quality Core/Common Core					
Instructional Practices		Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group
Entrance		Flashback Week 22	Flashback Week 22	Flashback Week 22	Flashback Week 22
Activities	No School MLK Holiday				
Exit					
Homework					
Accommodations					
Assessment: *Formative-F *Summative-S					

Transition Math
 Thomas Druen
 Unit: 6 systems
 2020

Week #23

Dates: 29 Jan-31 Jan

Week: 23	Monday 27	Tuesday 28	Wednesday 29	Thursday 30	Friday 31
Critical Vocabulary					
Learning Target: <i>Students will be able to...</i>					
Quality Core/Common Core					
Instructional Practices	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	
Entrance	Flashback Week 23	Flashback Week 23	Flashback Week 23	Flashback Week 23	
Activities					
Exit					
Homework					
Accommodations					
Assessment: *Formative-F *Summative-S					

Week: 24	Monday 3	Tuesday 4	Wednesday 5	Thursday 6	Friday 7
Critical Vocabulary					
Learning Target: <i>Students will be able to...</i>					
Quality Core/Common Core					
Instructional Practices	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group
Entrance	Flashback Week 24	Flashback Week 24	Flashback Week 24	Flashback Week 24	Flashback Week 24
Activities					
Exit					
Homework					
Accommodations					
Assessment: *Formative-F *Summative-S					

Week: 25	Monday 10	Tuesday 11	Wednesday 12	Thursday 13	Friday 14
Critical Vocabulary					
Learning Target: <i>Students will be able to...</i>					
Quality Core/Common Core					
Instructional Practices	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group
Entrance	Flashback Week 25	Flashback Week 25	Flashback Week 25	Flashback Week 25	Flashback Week 25
Activities					
Exit					
Homework					
Accommodations					
Assessment: *Formative-F *Summative-S					

Week: 26	Monday 17	Tuesday 18	Wednesday 19	Thursday 20	Friday 21
Critical Vocabulary					
Learning Target: <i>Students will be able to...</i>					
Quality Core/Common Core					
Instructional Practices		Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group
Entrance		Flashback Week 26	Flashback Week 26	Flashback Week 26	Flashback Week 26
Activities	PD day possible Make up Day				
Exit					
Homework					
Accommodations					
Assessment: *Formative-F *Summative-S					

Week: 27	Monday 24	Tuesday 25	Wednesday 26	Thursday 27	Friday 28
Critical Vocabulary					
Learning Target: <i>Students will be able to...</i>					
Quality Core/Common Core					
Instructional Practices	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group
Entrance	Flashback Week 27	Flashback Week 27	Flashback Week 27	Flashback Week 27	Flashback Week 27
Activities					
Exit					
Homework					
Accommodations					
Assessment: *Formative-F *Summative-S					

Week: 28	Monday 2	Tuesday 3	Wednesday 4	Thursday 5	Friday 6
Critical Vocabulary					
Learning Target: <i>Students will be able to...</i>					
Quality Core/Common Core					
Instructional Practices	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	
Entrance	Flashback Week 28	Flashback Week 28	Flashback Week 28	Flashback Week 28	
Activities					Teacher Workday
Exit					
Homework					
Accommodations					
Assessment: *Formative-F *Summative-S					

Week: 29	Monday 9	Tuesday 10	Wednesday 11	Thursday 12	Friday 13
Critical Vocabulary					
Learning Target: <i>Students will be able to...</i>					
Quality Core/Common Core					
Instructional Practices		Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group
Entrance		Flashback Week 28	Flashback Week 28	Flashback Week 28	Flashback Week 28
Activities					
Exit					
Homework					
Accommodations					
Assessment: *Formative-F *Summative-S					

Week: 30	Monday 16	Tuesday 17	Wednesday 18	Thursday 19	Friday 20
Critical Vocabulary					
Learning Target: <i>Students will be able to...</i>					
Quality Core/Common Core					
Instructional Practices	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group
Entrance	Flashback Week 30	Flashback Week 30	Flashback Week 30	Flashback Week 30	Flashback Week 30
Activities					
Exit					
Homework					
Accommodations					
Assessment: *Formative-F *Summative-S					

Week: 31	Monday 23	Tuesday 24	Wednesday 25	Thursday 26	Friday 27
Critical Vocabulary					
Learning Target: <i>Students will be able to...</i>					
Quality Core/Common Core					
Instructional Practices	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group
Entrance	Flashback Week 30	Flashback Week 30	Flashback Week 31	Flashback Week 31	Flashback Week 31
Activities					
Exit					
Homework					
Accommodations					
Assessment: *Formative-F *Summative-S					

Next Week Spring Break

Week: 32	Monday 6	Tuesday 7	Wednesday 8	Thursday 9	Friday 10
Critical Vocabulary					
Learning Target: <i>Students will be able to...</i>					
Quality Core/Common Core					
Instructional Practices		Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group
Entrance		Flashback Week 32	Flashback Week 32	Flashback Week 32	Flashback Week 32
Activities	No School Teacher Work Day				
Exit					
Homework					
Accommodations					
Assessment: *Formative-F *Summative-S					

Week: 33	Monday 13	Tuesday 14	Wednesday 15	Thursday 16	Friday 17
Critical Vocabulary					
Learning Target: <i>Students will be able to...</i>					
Quality Core/Common Core					
Instructional Practices	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group
Entrance	Flashback Week 33	Flashback Week 33	Flashback Week 33	Flashback Week 33	Flashback Week 33
Activities					
Exit					
Homework					
Accommodations					
Assessment: *Formative-F *Summative-S					

Week: 34	Monday 20	Tuesday 21	Wednesday 22	Thursday 23	Friday 24
Critical Vocabulary					
Learning Target: <i>Students will be able to...</i>					
Quality Core/Common Core					
Instructional Practices	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group
Entrance	Flashback Week 34	Flashback Week 34	Flashback Week 34	Flashback Week 34	Flashback Week 34
Activities					
Exit					
Homework					
Accommodations					
Assessment: *Formative-F *Summative-S					

Week: 35	Monday 27	Tuesday 28	Wednesday 29	Thursday 20	Friday 1
Critical Vocabulary					
Learning Target: <i>Students will be able to...</i>					
Quality Core/Common Core					
Instructional Practices	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	No School Oaks Day
Entrance	Flashback Week 34	Flashback Week 34	Flashback Week 34	Flashback Week 34	
Activities					
Exit					
Homework					
Accommodations					
Assessment: *Formative-F *Summative-S					

Week: 36	Monday 4	Tuesday 5	Wednesday 6	Thursday 7	Friday 8
Critical Vocabulary					
Learning Target: <i>Students will be able to...</i>					
Quality Core/Common Core					
Instructional Practices	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group
Entrance	Flashback Week 36	Flashback Week 36	Flashback Week 36	Flashback Week 36	Flashback Week 36
Activities					
Exit					
Homework					
Accommodations					
Assessment: *Formative-F *Summative-S					

Week: 37	Monday 11	Tuesday 12	Wednesday 13	Thursday 14	Friday 15
Critical Vocabulary					
Learning Target: <i>Students will be able to...</i>					
Quality Core/Common Core					
Instructional Practices	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group		
Entrance	Flashback Week 37	Flashback Week 37	Flashback Week 37		
Activities				Periods 3 & 5 will have a semester final. Other classes will have time to do catch up work or retest.	Periods 2 & 6 will have a semester final. Other classes will have time to do catch up work or retest.
Exit				Test	Test
Homework				None	None
Accommodations					
Assessment: *Formative-F *Summative-S				Test-S	Test-S

Week: 38	Monday 18	Tuesday 19	Wednesday 20	Thursday 21	Friday 22
Critical Vocabulary					
Learning Target: <i>Students will be able to...</i>					
Quality Core/Common Core					
Instructional Practices					
Entrance					
Activities	Periods 1, 4, & 7 will have a semester final. Other classes will have time to do catch up work or retest.	No School PD Day	Closing Day	Make-up Day	Make-up Day
Exit					
Homework					
Accommodations					
Assessment: *Formative-F *Summative-S					

Week: 39	Monday 25	Tuesday 26	Wednesday 27	Thursday 28	Friday 29
Critical Vocabulary					
Learning Target: <i>Students will be able to...</i>					
Quality Core/Common Core					
Instructional Practices	No School Memorial Day	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group
Entrance		Flashback	Flashback	Flashback	Flashback
Activities		Make-up Day	Make-up Day	Make-up Day	Make-up Day
Exit					
Homework					
Accommodations					
Assessment: *Formative-F *Summative-S					

Week: 40	Monday 3	Tuesday 4	Wednesday 5	Thursday 6	Friday 7
Critical Vocabulary					
Learning Target: <i>Students will be able to...</i>					
Quality Core/Common Core					
Instructional Practices					
Entrance					
Activities	Make-up Day	Make-up Day	Make-up Day	Make-up Day	Make-up Day
Exit					
Homework					
Accommodations					
Assessment: *Formative-F *Summative-S					

Week: 41	Monday 8	Tuesday 9	Wednesday 10	Thursday 11	Friday 12
Critical Vocabulary					
Learning Target: <i>Students will be able to...</i>					
Quality Core/Common Core	Last scheduled Make-up day				
Instructional Practices	Direct instruction, Small Group				
Entrance	Flashback				
Activities					
Exit					
Homework					
Accommodations					
Assessment: *Formative-F *Summative-S					