Brian Armstrong
Dates: 5-9 August 2019 Unit: Getting Aquainted

Week: 1	Monday 5	Tuesday 6	Wednesday 7	Thursday 8	Friday 9
Critical Vocabulary					
Learning Target: Students will be able to	Professional Development	Opening Day	First Day of class		
Quality Core/Common Core					
Instructional Practices			Direct instruction, Small Group Activity	Direct instruction, Small Group	Direct instruction, Small Group
Entrance			Name Card	Automaticity Flashback	Automaticity Flashback
Activities			Class procedures Class call cards My background	My background Algebra class syllabus	Transcript review and discussion
Exit					
Homework			None	Syllabus Ack	None
Accommodations					
Assessment: *Formative-F *Summative-S			F-Observation		

Brian Armstrong
Dates: 12-16 Aug 2019 Unit:

Week: 2	Monday 12	Tuesday 13	Wednesday 14	Thursday 15	Friday 16
Critical Vocabulary					
Vocabulary Learning Target: Students will be able to  Quality Core/Common Core	Use proportional relationships to solve multistep ratio and percent Problems.  KY.7.RP.3 Use percents to solve mathematical and real-world problems.  a. Find a percent of a quantity as a rate per 100; solve problems	Use proportional relationships to solve multistep ratio and percent Problems.  KY.7.RP.3 Use percents to solve mathematical and real-world problems.  a. Find a percent of a quantity as a rate per 100; solve problems	Use proportional relationships to solve multistep ratio and percent Problems.  KY.7.RP.3 Use percents to solve mathematical and real-world problems.  a. Find a percent of a quantity as a rate per 100; solve problems	Use proportional relationships to solve multistep ratio and percent Problems.  KY.7.RP.3 Use percents to solve mathematical and real-world problems.  a. Find a percent of a quantity as a rate per 100; solve problems	Use proportional relationships to solve multistep ratio and percent Problems.  KY.7.RP.3 Use percents to solve mathematical and real-world problems.  a. Find a percent of a quantity as a rate per 100; solve problems
	involving finding the whole, a part and a percent, given two of these. b. Use proportional relationships to solve multistep ratio and percent Problems.	involving finding the whole, a part and a percent, given two of these. b. Use proportional relationships to solve multistep ratio and percent Problems.	involving finding the whole, a part and a percent, given two of these. b. Use proportional relationships to solve multistep ratio and percent Problems.	involving finding the whole, a part and a percent, given two of these. b. Use proportional relationships to solve multistep ratio and percent Problems.	involving finding the whole, a part and a percent, given two of these. b. Use proportional relationships to solve multistep ratio and percent Problems.
Instructional Practices	Direct instruction, Small Group Activity				
Entrance	Flashback Week 2				
Activities	Percent/Proporti on pretest.	Discuss test	Based on results of pretest	Based on results of pretest	Based on results of pretest
Exit	Quick Recall	Quick Recall	Quick question		Quiz
Homework					
Accommodations					
<b>Assessment:</b> *Formative-F *Summative-S					

Unit:	1		T		7-23 August 2019
Week: 3	Monday 19	Tuesday 20	Wednesday 21	Thursday 22	Friday 23
Critical Vocabulary					
Learning Target: Students will be able to	solve an equation. (KY.HS.A.12)				
Quality Core/Common Core	KY.HS.A.12 Create equations and inequalities in one variable and use them to solve problems. MP.1, MP.4	KY.HS.A.12 Create equations and inequalities in one variable and use them to solve problems. MP.1, MP.4	KY.HS.A.12 Create equations and inequalities in one variable and use them to solve problems. MP.1, MP.4	KY.HS.A.12 Create equations and inequalities in one variable and use them to solve problems. MP.1, MP.4	KY.HS.A.12 Create equations and inequalities in one variable and use them to solve problems. MP.1, MP.4
Instructional Practices	Direct instruction, Small Group Activity	Direct instruction, Small Group Activity	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group Activity
Entrance	Flashback Week 3 ppt				
Activities	discussion over multistep equations and solving them	Practice multistep equations with fractions	Practice multistep equations with distribution	Practice multistep equations with vaviables on both sides	Quiz
Exit					
Homework					
Accommodations					
*Assessment: *Formative-F *Summative-S					

Brian Armstrong
Dates: 26-30 Aug 2019

Unit: Dates: 26-30 Aug					26-30 Aug 2019
Week: 4	Monday 26	Tuesday 27	Wednesday 28	Thursday 29	Friday 30
Critical					
Vocabulary					
<b>Learning Target:</b>	solve an	solve an	solve an	solve an	
Students will be	equation.	equation.	equation.	equation.	
able to	(KY.HS.A.12)	(KY.HS.A.12)	(KY.HS.A.12)	(KY.HS.A.12)	
Quality	KY.HS.A.12 Create				
Core/Common	equations and				
Core	inequalities	inequalities	inequalities	inequalities	inequalities
	in one variable and				
	use them to solve problems.				
	MP.1, MP.4				
	WII .1, WII .4	1411 .1, 1411 .4	1411 .1, 1411 .4	1411 .1, 1411 .4	1411 .1, 1411 .4
Instructional	Direct	Direct	Direct	Direct	Direct
Practices	instruction,	instruction,	instruction,	instruction,	instruction,
	Small Group				
Entrance	Flashback Week				
	4 ppt				
Activities	Solving	solving equation	Finding missing	review and	Quiz
	equations in	in context of	piece of line or	reteach.	Go over quiz
	context of Line	angle addition	angle		after
	addition	postulate			
	postulate	1			
Exit	1				
Homework	Worksheet	Worksheet	Worksheet	Worksheet	
Accommodations		_	_		
Assessment:					
*Formative-F					
*Summative-S					

Brian Armstrong
Dates: 2-6 Sep 2019 Transition Math Week #5

Unit:2 solving equations and inequalities

Week: 5	Monday 2	Tuesday 3	Wednesday 4	Thursday 5	Friday 6
Critical Vocabulary					
Learning Target: Students will be able to	No School				
Quality Core/Common Core					
Instructional Practices	Labor Day	No School Teacher Planning Day	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group
Entrance			Flashback Week 5 powerpoint	Flashback Week 5 powerpoint	Flashback Week 5 powerpoint
Activities			Students will discuss how to solve an absolute value equation.	Students will practice solving Absolute value equations.	Students will practice solving Absolute value equations.
Exit					
Homework Accommodations				Worksheet	Worksheet
Assessment: *Formative-F *Summative-S					

Direct	3
Direct	
ion, instruction	n,
Group Small Gro	oup
t Week 6 Bell Act V	-
for Unit Test over	Unit 2

**Transition Math** 

\*Summative-S

Week #7

Brian Armstrong
Dates: 16-20 Sep 2018

Unit: 2 Inequalities and Literal equations

Week: 7 **Monday 16 Tuesday 17** Wednesday 18 **Thursday 19** Friday 20 Critical Vocabulary Learning Target: Students will be able to... Quality Core/Common Core Instructional Direct Direct Direct Direct Direct **Practices** instruction, instruction, instruction, instruction, instruction, Small Group Small Group Small Group Small Group Small Group **Entrance** Bell Act Week 7 Activities Students will Students will Students will Students will Quiz over discuss and Practice with discuss and practice with multiplication of attempt basic Monomial to binomial to polynomials. attempt binomial to monomial to polynomial binomial polynomial multiplication binomial multiplication multiplication multiplication Exit KUTA WS Homework KUTA WS Accommodations Assessment: \*Formative-F

Uliit. 2 aliu 3	1	ı	ı	1	s. 23-27 Sep 2019
Week: 8	Monday 23	Tuesday 24	Wednesday 25	Thursday 26	Friday 27
Critical					
Vocabulary					
Learning Target:					
Students will be					
able to					
Quality					
Core/Common					
Core					
Instructional	Direct	Direct	Direct	Direct	Direct
Practices	instruction,	instruction,	instruction,	instruction,	instruction,
	Small Group	Small Group	Small Group	Small Group	Small Group
Entrance	Bell Act Week 8	Bell Act Week 8	Bell Act Week 8	Bell Act Week 8	Bell Act Week 8
Activities	Students will	Students will	Students will	Students will	Quiz over
	discuss and	discuss and	discuss and	practice with	factoring.
	attempt basic	attempt factoring	attempt	material from	
	factoring with	with a=1	factoring where	week	
	GCF		a>1	WCCK	
T 1	UCF		a-1		
Exit					
Homework					
Accommodations					
Assessment:					
*Formative-F					
*Summative-S					

Next Week Fall Break

Transition Math Week #9

Brian Armstrong Dates: 7-11 Oct 2019 Unit: Unit 3 Factoring and solving w factoring

Week: 9	Monday 7	Tuesday 8	Wednesday 9	Thursday 10	Friday 11
Critical			, and the second	,	,
Vocabulary					
Learning Target:					
Students will be					
able to					
Quality					
Core/Common					
Core					
Instructional		Direct	Direct	Direct	Direct
Practices		instruction,	instruction,	instruction,	instruction,
		Small Group	Small Group	Small Group	Small Group
Entrance		Bell Act Week 9	Bell Act Week 9	Bell Act Week 9	Bell Act Week 9
Activities	Teacher	Students will	Students will	Students will	Students will
	Planning Day	review	discuss and	discuss and	practice solving
		Factoring	attempt solving	attempt solving	a quadratic with
			a quadratic with	a quadratic with	factoring, all
			basic factoring	the bottoms up	types.
				method.	
Exit					
Homework					KUTA WS
Accommodations					
Assessment:					
*Formative-F					
*Summative-S					

Brian Armstrong
Dates: 14-18 Oct 2019 Unit: Unit 3 and Unit 4 Functions

	nit 3 and Unit 4 Functions  Dates: 14-18 O				
Week: 10	Monday 14	Tuesday 15	Wednesday 16	Thursday 17	Friday 18
Critical Vocabulary			Domain     Range     Function     Function notation Vertical Line Test	Domain     Range     Function     Function notation	<ul> <li>Domain</li> <li>Range</li> <li>Function</li> <li>Function notation</li> <li>Composite Function</li> </ul>
Learning Target: Students will be able to					
Quality Core/Common Core					
Instructional Practices	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group	Direct instruction, Small Group
Entrance	Bell Act Week 10	Bell Act Week 10	Bell Act Week 10	Bell Act Week 10	Bell Act Week 10
Activities	Unit Test Review	Factoring Unit Test	Student will discuss the basic vocabulary of functions and function notation	Students will discuss and work with evaluating functions using function notation	Students will discuss and work with evaluating and using composite fuctions
Exit					
Homework					
Accommodations					
*Formative-F *Summative-S					

Brian Armstrong
Dates: 21-25 Oct 2019 Unit: Unit 4 Functions

Onit. Onit 4 rui	_				. 21-23 OCt 2017
Week: 11	Monday 21	Tuesday 22	Wednesday 23	Thursday 24	Friday 25
Critical	• Parent	• Parent	Parent	Parent	Parent Function
Vocabulary	Function	Function	Function	Function	• Translation
	• Translation	• Translation	• Translation	• Translation	Views of a function
	• Views of a	Views of a function	Views of a function	Views of a function	
T	function		4		
Learning Target: Students will be			*I can state the appropriate		
able to			domain of a		
uote to			function		
			that represents a		
			problem situation,		
			defend my		
			choice, and explain		
			why other numbers		
			might be excluded from the		
			domain.		
			(KY.HS.F.1d)		
Quality					
Core/Common					
Core					
Instructional	Direct	Direct	Direct	Direct	Direct
Practices	instruction,	instruction,	instruction,	instruction,	instruction,
	Small Group	Small Group	Small Group	Small Group	Small Group
Entrance	Bell Act Week 11	Bell Act Week 11	Bell Act Week 11	Bell Act Week 11	Bell Act Week 11
				~	
Activities	Parent functions	Parent functions	Translation of	Continue with	Quiz over
	and their	and the main	parent functions	Domain and	Functions
	different views	equation types	and the Domain	Range and the	
			and Range		
Exit					
Homework					
Accommodations					
Assessment:					
*Formative-F					
*Summative-S			1	1	

UIIIt.				Dates. 1	28 Oct-1 Nov 2019
Week: 12	Monday 28	Tuesday 29	Wednesday 30	Thursday 31	Friday 1
Critical					
Vocabulary					
Learning Target:					
Students will be					
able to					
Quality					
Core/Common					
Core					
Instructional	Direct	Direct	Direct	Direct	Direct
Practices	instruction,	instruction,	instruction,	instruction,	instruction,
	Small Group				
Entrance	Bell Act Week 12				
Activities					
Exit					
Homework					
Accommodations					
Assessment:					
*Formative-F					
*Summative-S					

Unit: Dates: 4-8 Nov 2019

Week: 13	Monday 4	Tuesday 5	Wednesday 6	Thursday 7	Friday 8
Critical Vocabulary					
Learning Target:					
Students will be					
able to					
Quality					
Core/Common					
Core					
Instructional			Direct	Direct	Direct
Practices			instruction,	instruction,	instruction,
			Small Group	Small Group	Small Group
Entrance			Bell Act Week 13	Bell Act Week 13	Bell Act Week 13
Activities	Teacher	PD Day			
	Planning				
	Day				
Exit					
Homework					
Accommodations					
Assessment:					
*Formative-F					
*Summative-S					

Unit: Dates: 11-15 Nov 2019

Week: 14	Monday 11	Tuesday 12	Wednesday 13	Thursday 14	Friday 15
Critical					
Vocabulary					
Learning Target:					
Students will be					
able to					
Quality					
Core/Common					
Core					
Instructional	Direct	Direct	Direct	Direct	Direct
Practices	instruction,	instruction,	instruction,	instruction,	instruction,
	Small Group				
Entrance	Bell Act Week 14				
Activities					
Exit					
Homework					
Accommodations					
Assessment:					
*Formative-F					
*Summative-S					

Transition Math Week #15
Thomas Druen

Unit: Dates: 18-22 Nov 2019

Week: 15	Monday 18	Tuesday 19	Wednesday 20	Thursday 21	Friday 22
Critical					
Vocabulary					
Learning Target:					
Students will be					
able to					
Quality					
Core/Common					
Core					
Instructional	Direct	Direct	Direct	Direct	Direct
Practices	instruction,	instruction,	instruction,	instruction,	instruction,
	Small Group				
Entrance	Flashback Week 15				
Activities					
Exit					
Homework					
Accommodations					
Assessment:					
*Formative-F					
*Summative-S					

Transition Math Week #16 Thomas

Druen

Unit: Dates: 26-30 Nov 2018

Week: 16	Monday 26	Tuesday 27	Wednesday 28	Thursday 29	Friday 31
Critical					
Vocabulary					
Learning Target:					
Students will be					
able to					
Quality			Thanksgiving	Thanksgiving	Thanksgiving
Core/Common			Holiday	Holiday	Holiday
Core					
Instructional	Direct	Direct			
Practices	instruction,	instruction,			
	Small Group	Small Group			
Entrance	Flashback Week 16	Flashback Week 16			
Activities					
Exit					
Homework					
Accommodations					
Assessment:					
*Formative-F					
*Summative-S					

Unit: Dates: 2-6 Dec 2019

Week: 17	Monday 2	Tuesday 3	Wednesday 4	Thursday 5	Friday 6
Critical					
Vocabulary					
<b>Learning Target:</b>					
Students will be					
able to					
Quality					
Core/Common					
Core					
Instructional	Direct	Direct	Direct	Direct	Direct
Practices	instruction,	instruction,	instruction,	instruction,	instruction,
	Small Group				
Entrance	Flashback Week 17				
Activities					
Exit					
Homework					
Accommodations					
Assessment:					
*Formative-F					
*Summative-S					

Transition Math Week #18 Thomas Druen

Unit: Dates: 9-13 Dec 2019

Week: 18	Monday 9	Tuesday 10	Wednesday 11	Thursday 12	Friday 13
Critical		Ţ.			· ·
Vocabulary					
Learning Target:					
Students will be					
able to					
Quality					
Core/Common					
Core					
Instructional	Direct	Direct	Direct	Direct	Direct
Practices	instruction,	instruction,	instruction,	instruction,	instruction,
	Small Group				
Entrance	Flashback Week 18				
Activities					
Exit					
Homework					
Accommodations					
Assessment:					
*Formative-F					
*Summative-S					

Transition Math Week #19
Thomas Druen

Unit: Dates: 16-20 Dec 2019

Omt.	1	I	1		. 10-20 DCC 2017
Week: 18	Monday 16	Tuesday 17	Wednesday 18	Thursday 19	Friday 20
Critical					
Vocabulary					
<b>Learning Target:</b>					
Students will be					
able to					
Quality					
Core/Common					
Core					
Instructional			Periods 3 & 5	Periods 2 & 6	Periods 1, 4, & 7
Practices			will have a	will have a	will have a
			semester final.	semester final.	semester final.
			Other classes	Other classes	Other classes
			will have time to	will have time to	will have time to
			do catch up	do catch up	do catch up
			work or retest.	work or retest.	work or retest.
Entrance			Test Review	Test Review	Test Review
Activities	D . C C 1	D . C C 1	Flashback	Flashback	Flashback
	Review for final	Review for final			
Exit					
Homework			Test-S	Test-S	Test-S
Accommodations					
Assessment:					
*Formative-F					
*Summative-S					

Transition Math Week #20 Thomas Druen Unit: 6 Systems Dates: 6-10 Jan 2020

Unit: 6 System	IS .			Dai	es: 6-10 Jan 2020
Week: 20	Monday 6	Tuesday 7	Wednesday 8	Thursday 9	Friday 10
Critical					
Vocabulary					
Learning Target:					
Students will be					
able to					
Quality					
Core/Common					
Core					
Instructional		Direct	Direct	Direct	Direct
Practices		instruction,	instruction,	instruction,	instruction,
		Small Group	Small Group	Small Group	Small Group
Entro		Flashback Week 20	Flashback Week 20	Flashback Week 20	Flashback Week 20
Entrance	1	Flasiloack Week 20	Flashback Week 20	Flashback Week 20	Flasildack Week 20
Activities	Teacher				
	Worksday				
Exit					
Homework					
Accommodations					
Assessment:					
*Formative-F					
*Summative-S					

Unit: 6 Systems of equations

Week: 21	Monday 13	Tuesday 14	Wednesday 15	Thursday 16	Friday 17
Critical					
Vocabulary					
<b>Learning Target:</b>					
Students will be					
able to					
Quality					
Core/Common					
Core					
Instructional	Direct	Direct	Direct	Direct	Direct
Practices	instruction,	instruction,	instruction,	instruction,	instruction,
	Small Group				
Entrance	Flashback Week 21				
Activities					
Exit					
Homework					
Accommodations					
Assessment:					
*Formative-F					
*Summative-S					

Unit: 6 Ssytems Dates: 20-24 Jan 2020

Week: 22	Monday 20	Tuesday 21	Wednesday 22	Thursday 23	Friday 24
Critical					
Vocabulary					
<b>Learning Target:</b>					
Students will be					
able to					
Quality					
Core/Common					
Core					
Instructional		Direct	Direct	Direct	Direct
Practices		instruction,	instruction,	instruction,	instruction,
		Small Group	Small Group	Small Group	Small Group
Entrance		Flashback Week 22	Flashback Week 22	Flashback Week 22	Flashback Week 22
Activities	No School				
	MLK Holiday				
Exit					
Homework					
Accommodations					
Assessment:					
*Formative-F					
*Summative-S					

Unit: 6 systems Dates: 29 Jan-31 Jan 2020

Week: 23	Monday 27	Tuesday 28	Wednesday 29	Thursday 30	Friday 31
Critical					
Vocabulary					
Learning Target:					
Students will be					
able to					
Quality					
Core/Common					
Core					
Instructional	Direct	Direct	Direct	Direct	
Practices	instruction,	instruction,	instruction,	instruction,	
	Small Group	Small Group	Small Group	Small Group	
Entrance	Flashback Week 23	Flashback Week 23	Flashback Week 23	Flashback Week 23	
Activities					
Exit					
Homework					
Accommodations					
Assessment:					
*Formative-F					
*Summative-S					

Transition Math Week #24

Thomas Druen

Unit: 7 Functions Dates: 3-7 Feb 2020

Week: 24	Monday 3	Tuesday 4	Wednesday 5	Thursday 6	Friday 7
Critical					
Vocabulary					
Learning Target:					
Students will be					
able to					
Quality					
Core/Common					
Core					
Instructional	Direct	Direct	Direct	Direct	Direct
Practices	instruction,	instruction,	instruction,	instruction,	instruction,
	Small Group				
Entrance	Flashback Week 24				
Activities					
Exit					
Homework					
Accommodations					
Assessment:					
*Formative-F					
*Summative-S					

Transition Math Week #25
Thomas Druen

Unit: Dates: 10-14 Feb 2020

Week: 25	Monday 10	Tuesday 11	Wednesday 12	Thursday 13	Friday 14
Critical Vocabulary					
Learning Target: Students will be able to					
Quality Core/Common Core					
Instructional Practices	Direct instruction, Small Group				
Entrance Activities	Flashback Week 25				
Exit					
Homework					
Accommodations					
*Formative-F *Summative-S					

Transition Math Week #26

Thomas Druen

Unit: 7 Families of Functions Dates: 17-21 Feb 2020

Week: 26	Monday 17	Tuesday 18	Wednesday 19	Thursday 20	Friday 21
Critical		v		·	·
Vocabulary					
Learning Target:					
Students will be					
able to					
Quality					
Core/Common					
Core					
Instructional		Direct	Direct	Direct	Direct
Practices		instruction,	instruction,	instruction,	instruction,
		Small Group	Small Group	Small Group	Small Group
Entrance		Flashback Week 26	Flashback Week 26	Flashback Week 26	Flashback Week 26
Entrance	DD 1	Flashback Week 20	Flashback Week 20	Flashback Week 20	Flashback Week 20
Activities	PD day				
	possible Make up				
E	Day				
Exit					
Homework					
Accommodations					
Assessment:					
*Formative-F					
*Summative-S					

Unit: 7 & 8 Dates: 25-28 Feb 2020

Week: 27	Monday 24	Tuesday 25	Wednesday 26	Thursday 27	Friday 28
Critical					
Vocabulary					
Learning Target:					
Students will be					
able to					
Quality					
Core/Common					
Core					
Instructional	Direct	Direct	Direct	Direct	Direct
Practices	instruction,	instruction,	instruction,	instruction,	instruction,
	Small Group				
Entrance	Flashback Week 27				
Activities					
Exit					
Homework					
Accommodations					
Assessment:					
*Formative-F					
*Summative-S					

Transition Math Week #28 Thomas Druen

Unit: U+nit 8 Exponents Dates: 2-6 Mar 2020

Week: 28	Monday 2	Tuesday 3	Wednesday 4	Thursday 5	Friday 6
Critical					
Vocabulary					
Learning Target:					
Students will be					
able to					
Quality					
Core/Common					
Core					
Instructional	Direct	Direct	Direct	Direct	
Practices	instruction,	instruction,	instruction,	instruction,	
	Small Group	Small Group	Small Group	Small Group	
Entrance	Flashback Week 28	Flashback Week 28	Flashback Week 28	Flashback Week 28	
Activities					Teacher Workday
Exit					
Homework					
Accommodations					
Assessment:					
*Formative-F					
*Summative-S					

Transition Math Week #29

Thomas Druen

Unit: Operations with polynomials Dates: 9-13 Mar 2020

<b>Week: 29</b>	Monday 9	Tuesday 10	Wednesday 11	Thursday 12	Friday 13
Critical					
Vocabulary					
Learning Target:					
Students will be					
able to					
Quality					
Core/Common					
Core					
Instructional		Direct	Direct	Direct	Direct
Practices		instruction,	instruction,	instruction,	instruction,
		Small Group	Small Group	Small Group	Small Group
Entrance		Flashback Week 28	Flashback Week 28	Flashback Week 28	Flashback Week 28
Activities					
Exit					
Homework					
Accommodations					
Assessment:					
*Formative-F					
*Summative-S					

Transition Math
Thomas Druen
Week #30

Unit: Dates: 16-20 Mar 2020

Week: 30	Monday 16	Tuesday 17	Wednesday 18	Thursday 19	Friday 20
Critical Vocabulary		•			
Learning Target: Students will be able to					
Quality Core/Common Core					
Instructional Practices	Direct instruction, Small Group				
Entrance Activities	Flashback Week 30				
Exit					
Homework					
Accommodations					
*Formative-F *Summative-S					

Transition Math Week #31 Thomas Druen

Unit: Dates: 23-27 Mar 2020

Week: 31	Monday 23	Tuesday 24	Wednesday 25	Thursday 26	Friday 27
Critical Vocabulary					
Learning Target: Students will be able to					
Quality Core/Common Core					
Instructional Practices	Direct instruction, Small Group				
Entrance	Flashback Week 30	Flashback Week 30	Flashback Week 31	Flashback Week 31	Flashback Week 31
Activities					
Exit					
Homework					
Accommodations					
Assessment: *Formative-F *Summative-S					

Next Week Spring Break

Thomas Druen

Unit: 9 Rational Expressions Dates: 6-10 Apr 2020

Week: 32	Monday 6	Tuesday 7	Wednesday 8	Thursday 9	Friday 10
Critical					
Vocabulary					
Learning Target:					
Students will be					
able to					
Quality					
Core/Common					
Core					
Instructional		Direct	Direct	Direct	Direct
Practices		instruction,	instruction,	instruction,	instruction,
		Small Group	Small Group	Small Group	Small Group
Entrance		Flashback Week 32	Flashback Week 32	Flashback Week 32	Flashback Week 32
Activities	No School				
	Teacher Work				
	Day				
Exit					
Homework					
Accommodations					
Assessment:					
*Formative-F					
*Summative-S					

Transition Math Week #33
Thomas Druen

Unit: Dates: 13-17 Apr 2020

Week: 33	Monday 13	Tuesday 14	Wednesday 15	Thursday 16	Friday 17
Critical	1/10Hddy 10	Tuesday 11	v caresary re	Thursday 10	111ddy 17
Vocabulary					
•					
Learning Target:					
Students will be					
able to					
Quality					
Core/Common					
Core					
Instructional	Direct	Direct	Direct	Direct	Direct
Practices	instruction,	instruction,	instruction,	instruction,	instruction,
	Small Group				
Entrance	Flashback Week 33				
Activities					
Exit					
Homework					
Accommodations					
Assessment:					
*Formative-F					
*Summative-S					

Transition Math
Thomas Druen
Week #34

Unit: Dates: 20-24 April 2020

Omt.			1	1	. 20-24 April 202
Week: 34	Monday 20	Tuesday 21	Wednesday 22	Thursday 23	Friday 24
Critical					
Vocabulary					
Learning Target:					
Students will be					
able to					
Quality					
Core/Common					
Core					
Instructional	Direct	Direct	Direct	Direct	Direct
Practices	instruction,	instruction,	instruction,	instruction,	instruction,
	Small Group				
Entrance	Flashback Week 34				
Activities					
Exit					
Homework					
Accommodations					
Assessment:					
*Formative-F					
*Summative-S					

Transition Math Week #35
Thomas Druen

Unit: Dates: 27 Apr-1 May 2020

Omt.				Bates. 2	71pr 1 111ay 2020
Week: 35	Monday 27	Tuesday 28	Wednesday 29	Thursday 20	Friday 1
Critical					
Vocabulary					
Learning Target:					
Students will be					
able to					
Quality					
Core/Common					
Core					
Instructional	Direct	Direct	Direct	Direct	No School
Practices	instruction,	instruction,	instruction,	instruction,	Oaks Day
	Small Group	Small Group	Small Group	Small Group	
Entrance	Flashback Week 34	Flashback Week 34	Flashback Week 34	Flashback Week 34	
Activities					
Exit					
Homework					
Accommodations					
Assessment:					
*Formative-F					
*Summative-S					

Transition Math Week #36 Thomas Druen

Unit: Dates: 4-8 May 2020

Week: 36	Monday 4	Tuesday 5	Wednesday 6	Thursday 7	Friday 8
Critical					
Vocabulary					
<b>Learning Target:</b>					
Students will be					
able to					
Quality					
Core/Common					
Core					
Instructional	Direct	Direct	Direct	Direct	Direct
Practices	instruction,	instruction,	instruction,	instruction,	instruction,
	Small Group				
Entrance	Flashback Week 36				
Activities					
Exit					
Homework					
Accommodations					
Assessment:					
*Formative-F					
*Summative-S					

Unit: Dates: 11-15 May 2020

Week #37

Week: 37	Monday 11	Tuesday 12	Wednesday 13	Thursday 14	Friday 15
Critical					
Vocabulary					
Learning Target:					
Students will be					
able to					
Quality					
Core/Common					
Core					
Instructional	Direct	Direct	Direct		
Practices	instruction,	instruction,	instruction,		
	Small Group	Small Group	Small Group		
Entrance	Flashback Week 37	Flashback Week 37	Flashback Week 37		
Activities				Periods 3 & 5	Periods 2 & 6
				will have a	will have a
				semester final.	semester final.
				Other classes	Other classes
				will have time to	will have time to
				do catch up	do catch up
				work or retest.	work or retest.
Exit				Test	Test
Homework				None	None
Accommodations					
Assessment:				Test-S	Test-S
*Formative-F					
*Summative-S					

Dates: 18-22 May 2020

<b>Week: 38</b>	Monday 18	Tuesday 19	Wednesday 20	Thursday 21	Friday 22
Critical					
Vocabulary					
<b>Learning Target:</b>					
Students will be					
able to					
Quality					
Core/Common					
Core					
Instructional					
Practices					
Entrance					
Activities	Periods 1, 4, &	No School	Closing Day	Make-up Day	Make-up Day
	7 will have a	PD Day			
	semester final.	,			
	Other classes				
	will have time to				
	do catch up				
	work or retest.				
Exit					
Homework					
Accommodations					
Assessment:					
*Formative-F					
*Summative-S					

Dates: 25-29 May 2020

Week: 39	Monday 25	Tuesday 26	Wednesday 27	Thursday 28	Friday 29
Critical Vocabulary					
Learning Target: Students will be able to					
Quality Core/Common Core					
Instructional Practices	No School Memorial Day	Direct instruction, Small Group			
Entrance		Flashback	Flashback	Flashback	Flashback
Activities		Make-up Day	Make-up Day	Make-up Day	Make-up Day
Exit					
Homework					
Accommodations					
Assessment: *Formative-F *Summative-S					

Dates: 1-5 June 2020

Week: 40	Monday 3	Tuesday 4	Wednesday 5	Thursday 6	Friday 7
Critical					
Vocabulary					
<b>Learning Target:</b>					
Students will be					
able to					
Quality					
Core/Common					
Core					
Instructional					
Practices					
Entrance					
Activities	Make-up Day				
Exit					
Homework					
Accommodations					
Assessment:					
*Formative-F					
*Summative-S					

Dates: 8-12 June 2020

Week: 41	Monday 8	Tuesday 9	Wednesday 10	Thursday 11	Friday 12
Critical					
Vocabulary					
Learning Target: Students will be					
able to					
Quality	Last scheduled				
Core/Common	Make-up day				
Core	1 3				
Instructional	Direct				
Practices	instruction,				
	Small Group				
Entrance	Flashback				
Activities					
Exit					
Homework					
Accommodations					
Assessment:					
*Formative-F					
*Summative-S					